Concept and Principles of Inclusion (I)
The First Phase: 1972 – 1998

A Holistic Service Combining Special Education, Treatment and Training Manpower Services
• ADAPT (Formerly The Spastics Society of India), founded by Mithu Alur in Mumbai, in 1972 at a time when very little was known in India about the complicated disorder called cerebral palsy.

• The then Prime Minister of India Late Shrimati Indira Gandhi helped to find the first premises. Our first Patron was the Late Smt. Nargis Dutt.
Technical Aspects

• It has early infant clinics where high risk babies are assessed

• A special context specific evaluation has been developed over the years.
Extra Curricular Activities

Art and Craft Exhibition

Sports

Koli Dance

Annual Show 2010
Macro Level Outcome

- Cerebral palsy became recognised as one of the 11 classifications of the Government.
- Over the next twenty five years more than 5,000 babies, children and young people have come for assessment and remedial programmes over the last 35 years.
- With a slight modification in the curriculum and with skilled teachers, the students demonstrated that it was perfectly possible to be educated.
- Educational reforms took place allowing children to have writers and get extra time for their school and University exams.
- Teacher Training Courses decentralized the ideology and spread it around 18 of the 31 States.
Vijay Bisht
Accounts Executive TATA Motors,
Lucknow
Nilesh Singit
Master in English Literature,
Worked with the Human Rights Law Network,
at present on the Amendments to the Persons with Disabilities Act
Transforming Pedagogy and Training: Where there was no teacher
TRANSFORMING PEDAGOGY

- National Level Teacher Training Course (Diploma in the Education of Physically Handicapped) affiliated to Mumbai University
- National Level Therapists Training Course Management in Cerebral Palsy [MCP]
- Community Initiatives in Inclusion: An Asia pacific Course for Master Trainers
- Early Childhood Care and Education
- Training for ICDS Personnel
- Orientation for Parents, Volunteers and Staff.

Courses reviewed and the philosophy of inclusion is now a part of the revised curriculum in all the courses.
National Level Outcome: Over 400 teachers trained

- Andhra Pradesh
- Assam
- Delhi
- Goa
- Gujarat
- Haryana
- Jharkhand
- Karnataka
- Kerala
- Madhya Pradesh
- Maharashtra
- Meghalaya
- Orissa
- Rajasthan
- Punjab
- Tamil Nadu
- Uttar Pradesh
- West Bengal
Shifts in Thinking about Disability a new approach

- The Medical and Social Model of Disability
- Rights not Charity
- Human Rights Model
Language of Disability

Need to eliminate barriers arising for inappropriate nomenclature.